

Enhancing diversity and gender competency in nursing education

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Purpose

Gender diversity and education is a topic of growing interest in industry, particularly within the healthcare system. Nursing education can create a culturally respectful atmosphere and establish a gender-friendly environment through reflection and self-awareness. This ensures effective and non-discriminatory communication both in the school and clinical internship settings.

Methods

Encouraging nursing educators to participate in gender competency training and courses will proactively address the challenges of gender diversity issues. In nursing education institutions, it is possible to promote the development of technological teaching materials to provide students with more opportunities for learning about gender diversity issues, and by using expert sharing, clinical skill instruction and online interactive questioning as methods to cultivate students' awareness of gender-diverse care and carry this empowered awareness through to clinical practice is a feasible intervention and an accessible approach.

Results

In clinical practice, healthcare institutions should establish guidelines for providing care to diverse gender populations, and such guidelines considering diverse gender care in clinical practice while incorporating relevant academic knowledge such as professional ethical principles, disease care, infection control and others, will ensure comprehensive gender care education

Conclusion

Gender diversity issues have become an integral part of modern healthcare, and nursing educators and professionals should continually enhance their gender competence to ensure the delivery of equal, friendly and high-quality nursing care services.

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